



Normanhurst News

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Term 4 Week 5

3 November 2021

DATE	EVENT
25 November 2021	Kindergarten Transition Dates (TBA)
2 December 2021	Year 6 Mini Fete
9 December 2021	Presentation Day Years 3-6
10 December 2021	Presentation Day Kindy – Year 2
13 December 2021	Year 6 Farewell
16 December 2021	Students Last Day

Principal's Report

Dear Parents and carers,

We are hoping to hold the following end of year events. More details will be sent out but for now please add these dates to your diary.

Year 6 Mini Fete – 2 December

K -2 Presentation Day Assembly – 10 December

3-6 Presentation Day Assembly – 9 December

Year 6 Farewell Dinner – 13 December

A gentle reminder to make sure your children are at school by 8:55am or as close to the bell as possible. I know that some students are struggling to get back into the early morning routine however it is important that they are starting the school day with their class and on time.

School Planning for 2022 and Kindergarten Enrolments

Whilst it feels like we have just organised a return to school, it's that time of the year when we start planning for the next school year. Knowing exact numbers of enrolments is essential for school planning. Please can you let us know if your child will not be returning to Normanhurst in 2022 and if you need to enrol a Kindergarten child for 2022, please do so by Monday 8 November.

2022 class requests

At this time of year our staff are regularly asked that special consideration be given for student class placement for the following year. Our staff have a very good knowledge of our students' needs and do a very good job of forming classes to meet the needs of all the students. All our classes are mixed ability and cater for the wide range of needs among the students.

If you feel that you have extenuating circumstances that require a parent request and these are not already known by your child's teacher, please put your request in an email to the Principal no later than Friday 19 November. Please note that requests for specific teachers or friendship groups will not be considered.

Check-in Assessments

This week our year 3-6 participating in a Reading and Numeracy Check-in Assessment. The Check-In Assessment is a NSW Department of Education online reading and numeracy assessment available to support schools to assess and monitor student learning following the period of learning from home. The Check-In Assessments will supplement existing school practices to identify how students are performing in Literacy and Numeracy and to help teachers tailor their teaching more specifically to student needs.

Cyber Safety

Our students have spent an unprecedented amount of time in the last 3 months online. I have also noticed that many of our older students have mobile phones. It is important that we are aware of what our children have access to. This week the Youth Liaison Officer for the Hornsby area will be onsite talking to our Year 6 students about the responsible use of the many digital platforms that our students have access to and how to keep safe online. I have included in this week's Newsletter information that I am hoping you will find helpful. Please access the DoE's website for more information [Digital Citizenship](#)

TikTok and **Snapchat** are two of the most accessed social media apps by young teenagers. Please read through the information below to support you and your children.

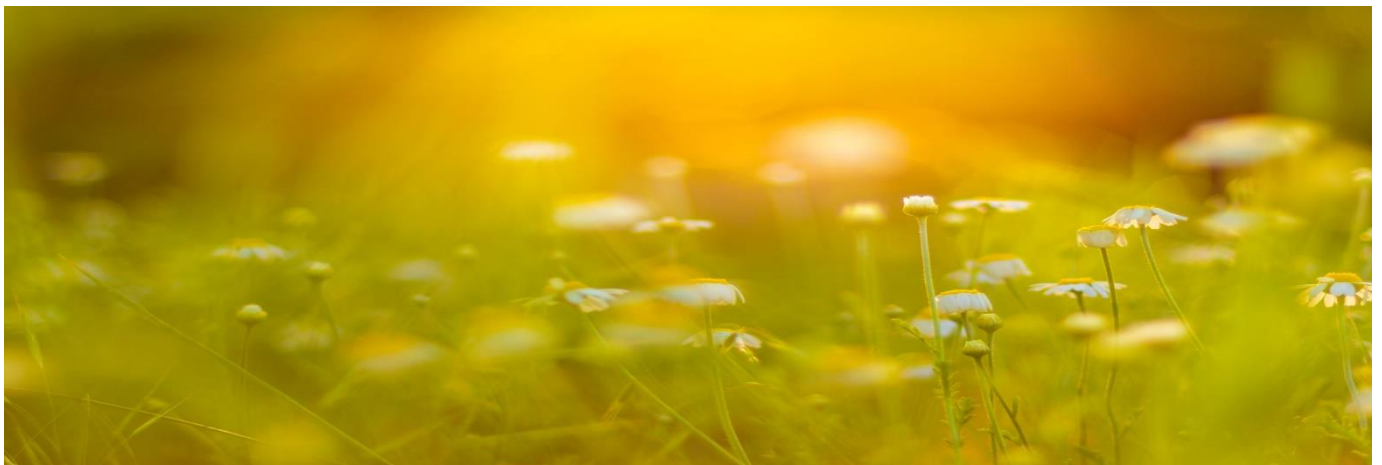
TikTok is a social media app for creating and sharing short videos. TikTok has a feature called Family Pairing that allows parents to link their Tik Tok account to their teen's account. Family pairing lets parents set controls like how much time their child spends on TikTok, the content they can see and their privacy settings. Find out more about TikToks safety settings in the [The eSafety Guide](#) for parents.

Snapchat is a messenger app that lets you send images, video, or instant text messages to friends. For more information go to <https://www.esafety.gov.au/key-issues/esafety-guide/snapchat>

Have a good week,

Warm regards,

Jacqueline Gordon
Relieving Principal



Order via
school24.net.au
select 'Events' >
'Cherry drive'

NORMANHURST PUBLIC SCHOOL

CHERRY DRIVE

DELICIOUS FRESH CHERRIES, STRAIGHT FROM THE FARMER THIS XMAS.

1KG BOX \$25 / 2KG BOX \$40 / 5KG BOX \$80

Help to sell more for the school community – Share the offer
with neighbours, aunts, uncles, grandparents, friends and colleagues.
Simply collect the money, and submit the order via school24.

Order: by 9pm on Friday 3 December 2021.
Pick up: Thursday 9 December 2021,
from 9.30am outside Normanhurst Public School.

Questions? Email fundraising@npspandc.com

All profits raised go to the Normanhurst Public School P&C.

image: Freepik.com

Our successful Cherry Drive from last year is Back! Please see flyer for details.

Principal Selection Merit Panel Representative

We are very urgently seeking someone from the school parent body who has a culturally diverse background and may be available to sit on the selection panel in the recruitment process of our new Principal. There are some set time commitments required for this role, if you are, or know of anyone who is interested please contact me before Friday 10am, thank you.

The NEW 2022 P&C

Some of us met up last Monday evening for a much-needed social gathering and discussed some important issues including new fundraising ideas, the Band continuance and events that we wish to host next year. Just so that you know we are real people, and pic shown for a bit of fun... here we are (L-R): Back row - Brooke Lennox (Secretary), Ian Air (Building Fund/Grounds), Eve Quigley (Fundraising), Front row - Edd Smith (Treasurer), Kerri Wickenden, Bonita Chan (President), Jim Walker (Band President), missing from pic Andrew Velson (VP)



REMINDER to renew your P&C Membership fees now - please pay your \$2 fee

Name: Normanhurst Public School P&C Assn

BSB: 032-084

Account: 691 588

Reference: Surname and PC Fee

Fundraising

The Expressions Tea towels were distributed last week. If you have not got yours yet, please let us know. We also have Extras to purchase as last minute gifts for extended Family and Friends for Christmas. Please contact fundraising@npspandc.com for any questions.

Facebook Page

Did you know the P&C has our own Facebook page? Please LIKE us and Follow!

<https://www.facebook.com/NormanhurstPublicPC>

Each of the Year level cohorts have their own FB page as well (not School run) managed by Parent volunteers, please ask your Class Parent on how to join. Playdates, and school-related questions and information is often shared here and parents find it very helpful.

Bonita Chan

NPS P&C Association President

president@npspandc.com

Be Responsible. Be Respectful. Strive for Success

Uniform Shop News

Due to COVID restrictions, the Uniform Shop is currently only open for online orders. At this time we are unable to have families coming to the shop to try on uniforms for size or purchase pre-loved items.

Please place your orders via the online shop at <https://www.npspandc.com/uniform/>.

Orders will be delivered to children's classrooms each week on a Friday.

Please keep all packaging and tags attached until your child has tried on the clothes, in case you need to swap sizes. We are unable to exchange clothes without their original packaging.

If you would like to purchase any pre-loved items, please email me with the item name and size and I will let you know what is available.

Please email me if you need any assistance.

Kristie Whitehead

NPS Uniform Shop

Email: uniformshop@npspandc.com

Canteen News

The Canteen re opens for orders from today Wednesday 27 October. We will be doing pre orders only through School24. There will be NO COUNTER SALES at recess or lunch.

As usual, you can still order frozen treats to be collected from the canteen. Please remind your child they need to bring the stamped lunch order bag to the canteen to collect, after they are let out to play. There may be some menu changes/ adjustments due to product availability this term.

The Canteen follows strict food hygiene/ Covid safe rules. Please email me canteen@npspandc.com with any questions

Lisa Pang

Canteen Manager

P&C NPS Bands News

BAND NEW MEMBERS and COMMITTEE POSITIONS AVAILABLE

Do you want to come and join the Normanhurst Public School P&C Association Band Sub-committee? We meet at least once a term (currently via ZOOM) so it is very easy to join us and share your ideas. We love to meet new parents and carers in the NPS Band community!

We are currently looking for NEW members to inject fresh ideas and inspire us for the 2022 Band Programme. You could also become our next President, Treasurer, Fundraising, Music Librarian... New nominations are being taken for these roles NOW!

The next P&C Band AGM is on at 7:30 PM on Monday 15 November where all current positions will vacate, and we will vote in new people to these roles. If you are interested in a role/scope to be emailed to you, please contact us on the details below. We would love to hear from you! The sign-in details for this meeting will be provided via the Skoolbag App.

Zoom Band Rehearsals

It is so great to be back at school! We would like to confirm that morning Zoom rehearsals are still on but lunchtime rehearsals are cancelled at this time due to current Department of Education guidelines. As the guidelines change, we will review and update our band families should we be able return to onsite rehearsals... fingers crossed!

Band Information Night - POSTPONED

Our 2022 NPS Band information night that was planned for next week is postponed due to a number of issues and will be held in the first week of December, we will confirm the date next week. We apologise for any inconvenience caused.

Jim Walker

NPS P&C Bands President bandpresident@npsspandc.com



Getting started with parental controls on devices and accounts



Many digital devices and accounts now come with parental controls.

Here are some examples of the parental control features included in common devices and accounts.

Your home wi-fi network

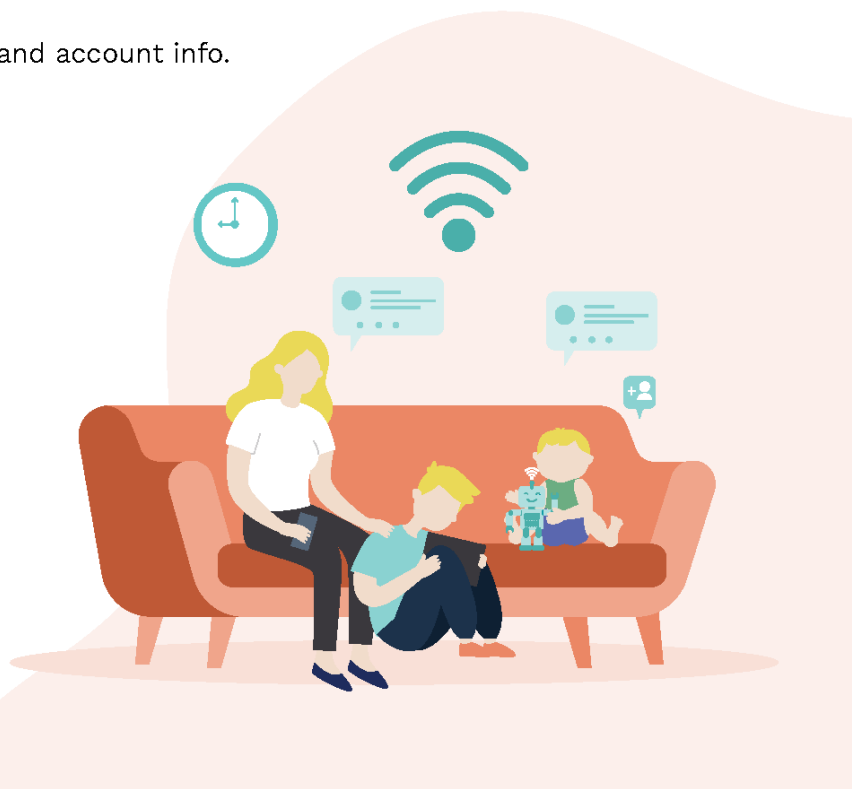
Some wi-fi routers and accounts with internet service providers (ISPs) come with software that allows you to set up parental controls across your whole network. However, you don't always get as much control and monitoring as you get from the tailored software installed on each device. If you would like to learn more about controlling content using your wi-fi network, contact your ISP provider.

Apple devices

Apple allows parents to set up family sharing accounts. Family sharing enables parents to share purchased apps and manage their child's device. You can find out more about setting up parental controls at [Apple families](#). The [Apple Support](#) YouTube channel has videos that provide step by step advice.

Follow these steps to get started:

1. In your settings, select your Apple ID and account info.
2. Go to family sharing and click on '+Add member' to add a new account for your child.
3. Go to Screen Time settings to set limits on apps, block websites and restrict purchases – whenever you change this it will update on your child's device.
4. On your child's device, activate the account.



Android devices

Google Family Link allows parents to use an app to manage their child's device. You can find out more at families.google.com.

Follow these steps to get started:

1. Set up an account for your child using your Google account.
2. Download the Family Link app to your phone or tablet.
3. Verify your child's account.
4. Go to Digital Wellbeing and Parental Controls and use the settings to set limits on apps, schedule downtime and see what your child is doing online – whenever you change this it will update on your child's device.
5. On your child's device, activate the account using the passcode or by pairing their device to yours.

Wearables

Wearable technology such as iWatches, Fitbits and Virtual Reality headsets can be fun and provide benefits such as being portable. Some of these new technologies have parental control options that limit use to specific times, schedule downtime or hide your child's location from others. It's worth looking at the options available before buying any wearables.

Find out about staying safe while using wearables and other new technologies in the [eSafety Gift Guide](#).



Getting started with parental controls in social media, games and apps



Many social media sites, games and apps now come with parental controls. The eSafety Guide has advice on safety features that can be useful for parents and carers, including how to use the settings to protect personal information and report online abuse.

Here are some examples of the parental control features included in popular social media, games and apps.

Roblox

Roblox is a game creation platform that allows users to design games, play together and chat. Using built-in parental controls, parents can manage the way their children use the game. These features include a 'restricted' mode that prevents access to chat and inappropriate games.

Find out more about Roblox safety settings in [The eSafety Guide](#) or Roblox [account restrictions](#).

TikTok

TikTok is a social media app for creating and sharing short videos. TikTok has a feature called Family Pairing that allows parents to link their Tik Tok account to their teen's account. Family pairing lets parents set controls like how much time their child spends on TikTok, the content they can see and their privacy settings.

Find out more about TikTok's safety settings in the [The eSafety Guide](#) or TikTok [for parents](#).

YouTube Kids

YouTube Kids is a filtered version of YouTube. Parents can create a separate profile for each child in their household. YouTube Kids uses a mix of automated filters, human review and parent feedback to limit the content that kids can see on the platform. Parents can also manually approve videos for their kids to watch, block videos and set screen time limits.

Find out more about YouTube Kids in the [The eSafety Guide](#) or [YouTube Kids](#).

Facebook Messenger for Kids

Messenger Kids is a free video calling and messaging app owned by Facebook. Parents can monitor their child's activity and control their contact list using a Parent Dashboard. Parents can sign up on behalf of their child, and it doesn't require the child to have Facebook account. Messenger Kids does not show advertising or offer in-app purchases.

Find out more about Facebook Messenger for Kids in [The eSafety guide](#) or [Messenger Kids](#).

Your child's first smartphone – are they old enough?

Children often have access to devices, including smartphones, from a very young age. Whether it's watching their favourite program through streaming services on your phone, using educational apps or simply viewing photos with you and the family, they are engaging with devices in one form or another.

But when is my child old enough to be given their own mobile phone?

In 2012, the Australian Bureau of Statistics revealed children as young as five years old owned a mobile phone – two percent of children aged between five and eight years old, and 29 percent for children aged five to 14 years. This figure is likely to be higher now!

For many parents and carers, five years old would seem too young. For others, it might offer them peace of mind and security to know they can keep in touch with their child—especially in an emergency.

The right age for your child will depend on their level of maturity. It's worth asking yourself the following questions before handing over a digital device.

- Does my child have a good sense of responsibility?
- Are they able to stick to the rules?
- Do they show a good understanding of actions and consequences?
- Do they come to me or another trusted adult when they are distressed or encounter problems?



For younger children it's best to start with a mobile phone without internet access, and introduce a smartphone when they demonstrate an appropriate level of maturity. Some younger children might argue that they are ready for a smartphone, especially if their friends already have one. But it's worth holding out until you feel confident that your child is mature enough.

My child has their first smartphone – now what?

When your child receives their first smartphone it's a great opportunity to instil safe online behaviours early on, so they can carry these skills through to their teens and beyond.

Here are some tips for getting them on board with good online habits.

Establish rules at the outset with clear boundaries

Talk about expectations and the consequences for not meeting these rules. Depending on the age of your child, you might want to set up a written signed agreement which lists the rules.

Here are some you may want to agree on:

- No phones after a certain time (i.e. 8.00 pm) – unless in an emergency.
- Keep to daily screen time limits (i.e. 1 hour per school night).
- Family time is a no-phone zone (i.e. dinner).

- Do not share your passwords with others – apart from parents.
- Do not share your real name (or full name), age and address when posting, talking to strangers or on sites where anyone can see it.
- Be kind to people – treat people on the phone as you would face-to-face.
- Do not take or share photos of others (including friends) without their permission.
- Tell a parent or another trusted adult if anything makes you feel uncomfortable, or if a stranger contacts you online.
- Do not purchase or download an app or game without talking to a parent first—especially as these often have minimum age requirements.



Use technology tools to help set the boundaries to keep your child safe

Use parental controls to help manage your child's device and the types of content they can access. Most devices come with parental controls and offer a range of features:

- iPhone: Go to Settings > General > Restrictions. Here you can disable apps or features, prevent access to explicit content and specific webpages.
- Android (Google Play): Go to Play Store > Settings > Parental controls. Most Android phones use Google Play as the digital marketplace for purchasing apps and accessing content. Through Google Play you can restrict the content your child can download or purchase from Google Play.
- Google's Family Link is an app for parents to help manage their child's device and account and offers additional layers of protection. It enables parents to set screen time limits, review app permissions (such as their camera, location, contacts), block apps and approve downloads, block sites and filter content.
- You can also check with your mobile service provider if they offer any parental control tools.

Activate any privacy settings and safety features available on the device, in web browsers and apps. In some cases you can do this through parental controls or when installing apps on their phone. Carefully consider permissions and whether apps really need to access your child's location, contact list, messages and other features.

Help your child set up a pin or password to lock their phone. In addition to protecting their personal information, this will ensure that no one else can use their phone.

Help your child set up strong and unique passwords for their apps and websites. Even if the phone is locked, apps and websites can be accessed from other devices.



Communicate openly with your child, establish and maintain trust

Most importantly, communicate openly with your child about their phone and online use. It's not possible to supervise your child 24/7 and no technology tool is 100 percent effective in protecting them from online risks. So it's really important to establish and maintain trust.

- Talk openly and regularly with your child about their online activities. Show them that you are interested in how they connect with friends, who they talk with and the type of sites they visit.
- If you are using parental controls, be upfront about this and get them on board. Let them know that these can be reviewed and changed as they get older and they continue to demonstrate responsible behaviour.
- Talk about positive online behaviour and about respecting others online. Encourage your child to think carefully before they post, text or share comments or photos so they don't hurt or upset others. Remind them there is a real person at the end of the screen.
- Encourage your child to come to you (or another trusted adult) if they are upset because of an online experience, even if they think they are to blame.

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ages and abilities

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www.carlile.com.au



SCHOOL ZONE

Road Safety

News

Term 4 - 2021

Welcome to the final edition of the School Zone newsletter for 2021! In this edition we will share some bus safety tips for both drivers, parents and carers.

NSW has one of the largest bus fleets in Australia. Buses can't stop quickly because they are large and heavy vehicles, so it's worth remembering the following tips.



Useful driver tips

- Lights flash on buses to warn motorists that buses are picking up and dropping off passengers (often school children)
- Slow down to 40km/h when overtaking or passing a bus displaying flashing lights
- A driver can help keep children safe by:
 1. Sticking to the speed limit and following the road rules in school zones
 2. Slowing down to 40km/h when bus lights are flashing
 3. Looking out for children crossing the road near bus stops in school zones or along bus routes
 4. Giving way to buses when they merge back into the traffic



Useful parent and carer tips

Children are most at risk in the minutes after getting off the bus. Below are some ways you can help reduce this risk:

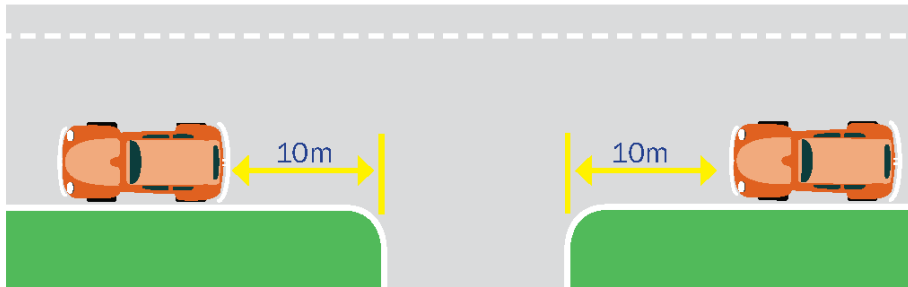
- Always drop off/pick up your child on the same side of the road as the bus stop (but not in the Bus Zone)
- Meet your child at the bus stop (remembering to stand back from the kerb)
- Wait until the bus has gone before choosing a safe place to cross the road



Parking Rules

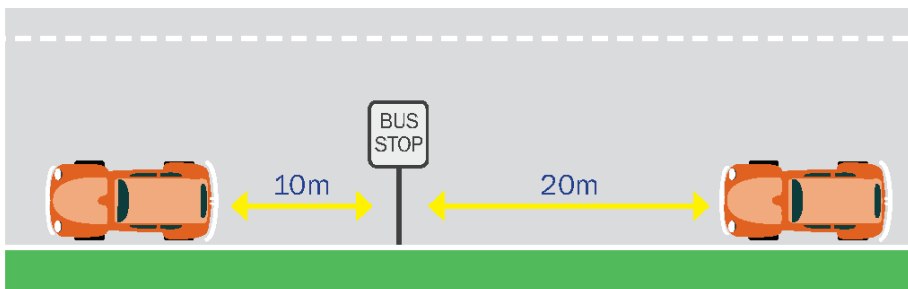
Please park safely and legally on the streets around your school. Park legally so you do not incur parking fines and demerit points. Council's Traffic Compliance Officers enforce parking around schools. If you park contrary to the road rules you will be fined!

You cannot stop or park your vehicle:



Within 10m of an intersecting road at an intersection without traffic lights (20m with traffic lights), unless a sign states you can park there (see image at left).

PENALTIES FROM: \$464
Demerit Points apply in School Zone

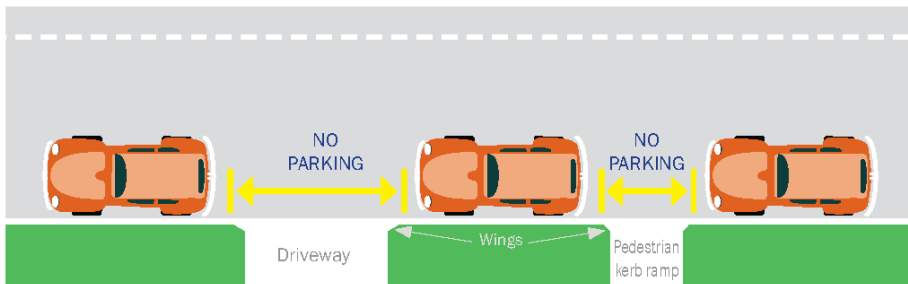


Within 20m before and 10m after a bus stop (see image)

PENALTIES FROM: \$349
Demerit Points apply in School Zone

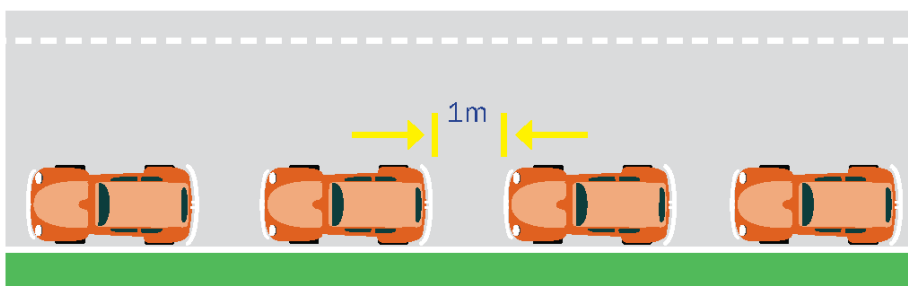
Parallel parking

This is the usual way to park unless signs tell you otherwise. You must park in the same direction as the adjacent traffic and parallel and as close as possible to the kerb.



You can NOT park across driveways or pedestrian kerb ramps. A vehicle can be parked up to the wings on the driveways or ramp (see image)

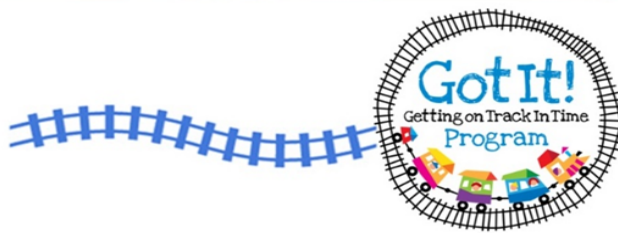
PENALTIES FROM: \$349
Demerit Points apply in School Zone



You should park at least one metre from any other parked vehicle and entirely within any marked parking lines where provided (see image)

PENALTIES FROM: \$116

Got It!



Returning to school – tips for caregivers

Worried about your child returning to school?

Back to school facts:

- Face-to-face learning with a trained educator is important for child health and wellbeing.
- Children learn better when physically at school with their peers.
- Daily connection to peers and your school community fosters your child's social and emotional development.
- School staff are there to keep your children healthy and will model safe behaviour.



Masks:

- School staff are required to wear face masks and it's strongly recommended that primary school students wear face masks when indoors.
- Teachers will be utilising frequent opportunities to ensure that children wearing masks feel comfortable and are supported by their peers.
- If your child is feeling worried about the reactions of others for wearing or not wearing a mask, validate their emotions and let them know that they can talk to you or their teachers.
- Some people will be able to wear masks easily and others may have a more difficult time. Let your child know that the reasons for this are not always visible or obvious. Encourage empathy and kindness.

Adult worries vs child worries:

- Feelings of stress, anxiety or uncertainty about school return are normal. Acknowledge your own worries and focus on what is within your control.
- Avoid introducing your own worries to your child where possible. Instead discuss your concerns with your adult support network (e.g. partners or spouses, teachers etc.) out of your child's presence.
- Remain calm and let your child know that the big problems will be managed between adults, they can focus on learning and fun.



NBMLHD Got It! October 2021

 **Health**
Nepean Blue Mountains
Local Health District

How to wear a mask



1

Ensure the mask covers your nose and mouth and fits snugly under your chin, over the bridge of your nose and against the sides of your face



2

Make sure the ear loops are firmly in place



3

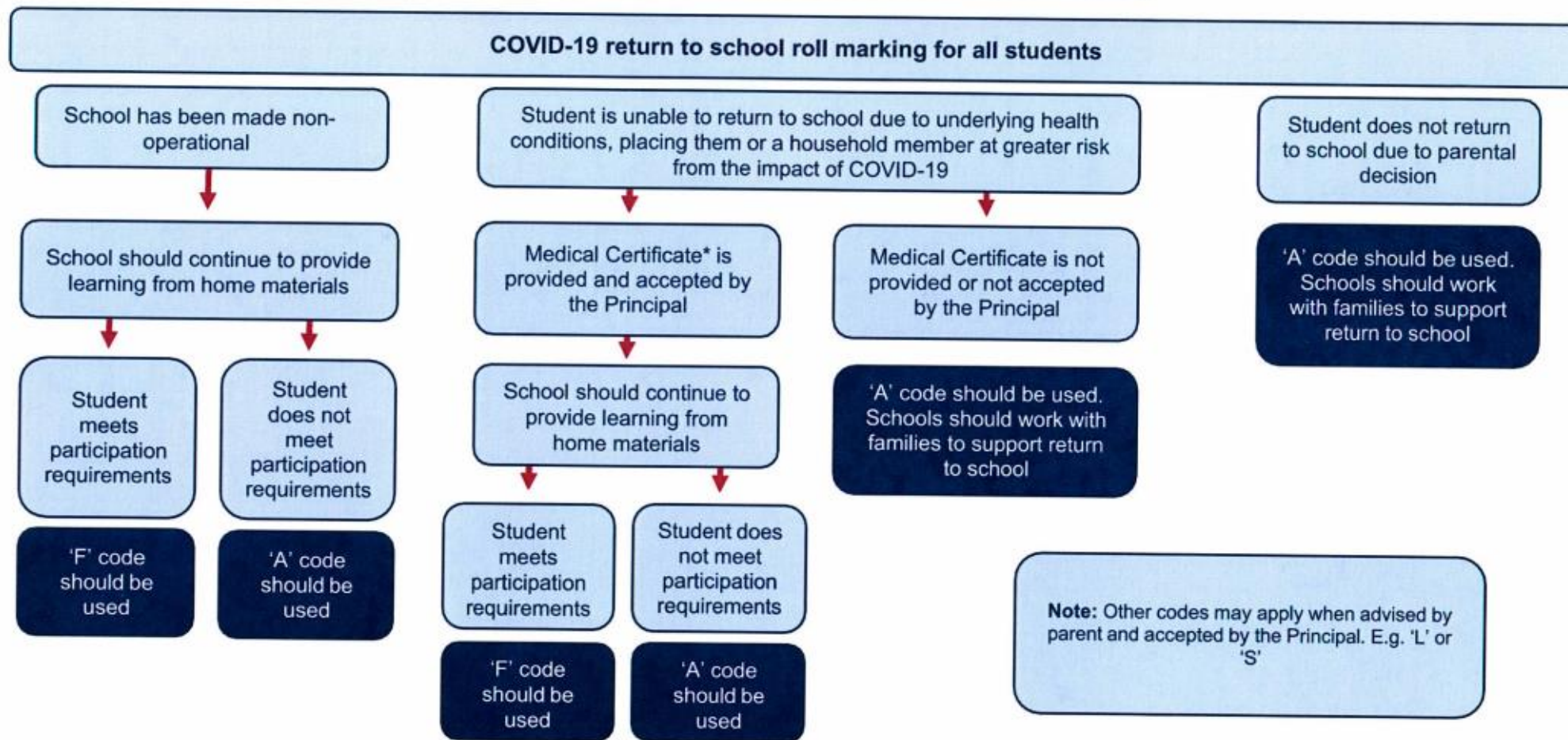
Fold the metal strip in the mask around your nose so it stays in place



4

Try not to touch your face while wearing your mask

Return to School Roll Marking 25th October Onwards



School Attendance Policy Section 1.2 states 'all students who are enrolled at school, regardless of their age, are expected to attend that school whenever instruction is provided'.

*Principals may request certificates from a medical specialist on a case by case basis where necessary.

[education.nsw.gov.au](https://www.education.nsw.gov.au)

COVID-safe operations for schools

Students return to face-to-face learning in staged cohorts. COVID-safe operations are maintained through high rates of staff and student vaccination, safe rostering and physical distancing.

Department Preschools, Kindergarten & Year 1

18
October

All other years

25
October

From 18 October, students sitting their HSC exams will be able to access their schools full-time for revision and study sessions.



Students should be at school from the date indicated for their year group unless they are unwell.

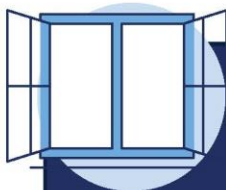
Drop-offs and pick-ups



Drop-offs and pick-ups will be by staggered groups and all entrances and exits will be used to start and finish school days.

Please follow the physical distancing rules, avoid gathering outside gates, remain off school grounds and wear a mask. (some exceptions made for vulnerable students.)

Try to stay in the car. This does not apply to (OOSHC). Sign-in procedures are required.



Ventilation

Open or well-ventilated spaces reduce the risk of transmission of COVID-19 because infectious particles are more quickly diffused in the open air than in spaces with less ventilation. Outdoor settings will be used where practicable.

Vaccination



All adults on school sites must be fully vaccinated against COVID-19, including employees, contractors, volunteers and essential visitors. Students aged 12 or above are now eligible for a COVID-19 vaccination. Parents and carers can book in a Pfizer or Moderna vaccine now.



Masks

Masks will be required for all staff and all students

in Year 7 and above while they are indoors and outdoors on school sites unless eating or exercising. Masks are strongly recommended for primary students both indoors and outdoors unless eating or exercising.

Students should bring their own masks where possible, but schools will have back-up supplies just in case. Masks are also required for all travel on public transport for children 13 years and older.

Visitors



Only essential visitors are allowed on school sites. All visitors are required to wear a mask and sign-in using the Service NSW QR code when entering the school.



Hand hygiene & cleaning

Students will be reminded to wash their hands often. Sanitisers, soaps, paper towels and other essential items will be readily available for students. Enhanced cleaning will continue on our school site.

COVID-safe school operations

	Overview	Guidance on mask wearing
Level 1 School operating in a COVID-safe way	<ul style="list-style-type: none"> Students and staff to not attend school if they have symptoms; negative COVID-19 test required prior to returning to school Parents, carers and visitors are allowed on site QR code check-in and check-out required for all staff and visitors COVID-19 Safety Plans required in line with NSW Health advice (such as large gatherings or events) Activities such as singing, chanting, choirs, bands and school performances allowed in line with broader Health settings 	<ul style="list-style-type: none"> Inter-school sport in line with community sport guidelines Community use in line with broader Health settings SRE/SEE (externally provided religion and ethics classes) operational Community Language Schools operational P&C on site Additional cleaning measures in place <ul style="list-style-type: none"> Staff and students are supported to wear a mask or face covering should they choose to do so.
Level 2 COVID-safe; restrictions on activities and non-essential visitors	As per Level 1, and: <ul style="list-style-type: none"> Non-essential visitors not allowed on site (including parents and carers) Staff identified as vulnerable supported to work from home Activities such as singing, chanting, choirs, bands and school performances allowed in outdoor settings only 	<ul style="list-style-type: none"> Assemblies must have COVID-safe practices in place and no parents or carers are allowed Excursions within local government area (LGA) only, and strongly recommended to be outdoors and within walking distance <ul style="list-style-type: none"> While in indoor settings in schools, masks or face coverings are recommended for all staff, and all students in Year 7 and above.
Level 3 COVID-safe; face-to-face learning allowed on site; further restrictions on activities and non-essential visitors	As per Level 2, and: <ul style="list-style-type: none"> Mask wearing requirements Introduction of staggered breaks and reduced mingling of student cohorts wherever possible Activities such as singing, chanting, choirs, bands and school performances not permitted School canteens can operate with conditions Exams as per Health approved COVID-safe HSC guide 	<ul style="list-style-type: none"> Staff interactions limited with physical distancing No assemblies No excursions No community use (except early childhood services and OOSH services) Uniform shops are online. No SRE/SEE (externally provided religion and ethics classes) No Community Language School on site <p>While on school sites masks or face coverings are required (unless eating or exercising) for:</p> <ul style="list-style-type: none"> All staff indoors and outdoors indoors for students in Year 7 and above. <p>Masks are recommended for primary students for both indoors and outdoors, and also for students in Year 7 and above when outdoors.</p>
Level 3 plus COVID-safe; face-to-face learning allowed for certain cohorts if vaccination rates achieved; restrictions on activities and non-essential visitors	As per Level 3, with following conditions: <ul style="list-style-type: none"> Return to school will be based on community settings such as adults fully vaccinated and levels of community transmission Only vaccinated staff on site Students in cohorts (including split classes) starting with staggered return of priority cohorts 	<ul style="list-style-type: none"> Minimised interactions and contact within student cohorts Staggered access to school facilities and shared spaces such as libraries and canteens Drop-offs, pick-ups and break times staggered by cohort <ul style="list-style-type: none"> While on school sites, both indoors and outdoors, masks or face coverings are mandatory for all staff, and all students in Year 7 and above unless they are eating or exercising. Masks are strongly recommended for all students.
Level 4 Learning from home encouraged; schools are open for families who need it	<ul style="list-style-type: none"> Families are encouraged to keep their children at home, with no student to be turned away Schools activate plans to support continuity of education for all students learning from home Study bubbles for students sitting their HSC exams <p>Where students and staff are at school, Level 3 guidelines apply, and:</p> <ul style="list-style-type: none"> No community use (except early childhood services) No canteens 	<p>Schools in identified local government areas of concern are operating under Level 4 settings.</p> <ul style="list-style-type: none"> Requirements for authorised workers in an LGA of concern remain in place. Staff must not leave their LGA for work unless they: <ul style="list-style-type: none"> had at least 1 dose of a COVID-19 vaccine or provide evidence of a medical exemption have registered their travel with Service NSW. Staff who live outside but work in an LGA of concern will need to register their travel. <ul style="list-style-type: none"> While on school sites, both indoors and outdoors, masks or face coverings are mandatory for all staff, and all students in Year 7 and above unless they are eating or exercising. Masks are strongly recommended for all students.

HELPFUL TIPS FOR COMING BACK TO PRIMARY SCHOOL

Your teacher is looking forward to seeing you and we know that you are looking forward to seeing your friends.

Sometimes learning from home felt easy, sometimes it felt a bit hard. Everyone has a different learning from home story to tell. Here's some helpful tips for you as you get ready to return to school.



GET READY

Check your uniform and shoes still fit, and repack your school bag. Your school will have hand sanitiser and masks, but you can take your own too!



BE SAFE

Safety first – wear your mask. Sneeze or cough into your elbow, put used tissues in the bin, and wash your hands during the day and before you eat.



BE KIND AND PATIENT

Everyone will settle back to school in a different way. Showing kindness and being patient with the people around you will help everyone feel better.



SCHOOL WORK

Try your best. Let a teacher, parent or a carer know what you found easy or hard when working from home. They are there to help you.



FEELINGS

It can help to talk. It's ok to feel a little unsure, worried, nervous, happy, angry or any feeling in between. Talking to your parent or a carer, your teacher or other staff is important when you feel unsettled or are worried about a friend.



HAVE SOME FUN

Your teacher wants you to enjoy being back at school. Join in the classroom and break-time fun, and play outside with your friends and classmates.



EAT

Food is fuel for your body and brain. Don't forget to eat breakfast and grab a healthy lunch and keep your water bottle topped up!



SLEEP

Nothing beats a good sleep. Go to bed early and keep phones and other devices in another room, so you're not disturbed. It might take a little time to get back into your routine.



There are more ideas on looking after yourself on the Department of Education's [student mental health and wellbeing](#) pages.

NSW Department of Education



**RUN JUMP
THROW
WALK ROLL
TO BE YOUR BEST**

SATURDAY MORNINGS WITH
HORNSBY DISTRICT
LITTLE ATHLETICS CENTRE

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**HORNSBY DISTRICT LITTLE
ATHLETICS** season starts
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Come join us for some fun
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Visit **www.hdlac.org.au**
for all the information
and to register.



NORMANHURST PUBLIC SCHOOL

Normanhurst Road, Normanhurst 2076
Phone: 9489 1152 Fax: 9489 3257
Email: normanhurs-p.school@det.nsw.edu.au
Website: www.normanhurs-p.schools.nsw.edu.au

How to Enrol

1. Check eligibility requirements https://my.education.nsw.gov.au/school-finder/index_. This will tell you if you need to complete an In Area or Out of Area Enrolment Form.
2. Go to the Normanhurst Public School Website <https://normanhurs-p.schools.nsw.gov.au/>.
3. Complete an Online Application Form for In Area or Out of Area Enrolments. See instructions below on how to access the online form. *Please note that online Out of Area Enrolments (OoA) will only be possible online from Thursday June 17 2021. Prior to this date, OoA Enrolments can be completed by printing the application form found on the website.*
4. Contact the school via email for information if required. Email your 100 point ID check documents (see document on the next page attached for details). The required 100 point check documents as well as your child's Birth certificate and immunization certificate can be emailed to the school.
5. If you would prefer not to enrol online - you can print the application from the website and email it to the school.

6. Out of Area Enrolments

As outlined in the department's enrolment policy, our school may accept enrolments from outside our local enrolment area if places are available. We will assess applications for non-local enrolment on a case-by-case basis.

NSW Department of Education

Select Language Log in

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Normanhurst Public School
Forever Strive
T: 02 9489 1152 E: normanhurs-p.school@det.nsw.edu.au

About our school Supporting our students Learning at our school

How to enrol

Apply online [↗](#). If you are an Australian or New Zealand citizen or permanent resident you are eligible to complete the [online enrolment application](#) [↗](#). You will then need to finalise the application at the school.

If you are not eligible or prefer not to enrol online, use the [application to enrol](#) [↗](#) (PDF 768.4KB) form. Please complete the form in English. A [translated application to enrol](#) [↗](#) may help you do this.

For more information, visit [primary school enrolment](#) [↗](#).

Out-of-area enrolments

As outlined in the department's [enrolment policy](#) [↗](#), our school may accept enrolments from outside our local enrolment area if places are available.

We will assess applications for non-local enrolment on a case-by-case basis.

Go to Normanhurst Public School Webpage and click **ENROLMENT**

Click **APPLY ONLINE** and complete the Enrolment Online & Submit your Application so the office staff can review your Application.

If you are unable to do the online form, please print this form and return to the School to **via email or post**.

100-point residential address check in some schools with a designated intake area

Schools that are above or near (i.e. the number of non-local enrolment applications received exceeds the number of enrolment places available outside the local enrolment buffer) their buffer level use the following 100-point residential address check to verify that the student being presented for enrolment lives within the intake area.

Document showing the full name of the child's parent	Points
1. Only one of (i.e. no additional points for additional documents) 1.1. Council rates notice 1.2. Lease agreement through a registered real estate agent for a period of at least 6 months or rental board bond receipt 1.3. Exchanged contract of sale with settlement to occur within the applicable school year	40
2. Any of the following 2.1. Private rental agreement for a period of at least 6 months 2.2. Centrelink payment statement showing home address 2.3. Electoral roll statement	20 each
3. Any of the following documents 3.1. Electricity or gas bill showing the service address* 3.2. Water bill showing the service address* 3.3. Telephone or internet bill showing the service address* 3.4. Drivers licence or government issued ID showing home address* 3.5. Home building or home contents insurance showing the service address 3.6. Motor vehicle registration or compulsory third party insurance policy showing home address 3.7. Statutory declaration stating the child's residential address, how long they have lived there, and any supporting information or documentation of this.	15 each

* up to three months old

Stay informed with the SkoolBag App



The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and **all** school communications.

1

Download the app

Search for the free SkoolBag app in the Apple App or Google Play Store



2

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Sign up in seconds with your email address

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Add your school

Search for your school and add your subscription groups



SkoolBag